

Report: On Revised Basic Course (rbcw-2) Training in AETCOM

**INDEX MEDICAL COLLEGE HOSPITAL & RESEARCH CENTRE, INDORE
(MP)-452016**

**On 3-5 JUNE 2019, Revised Basic Course Workshop (rbcw-2)
training in AETCOM IN MET conducted in this college under
MCI/NMC OBSERVER: DR MRS S BOSE, CONVENOR, SAIMS, INDORE**

There were total 29 participants.

It was total three days programme.

Following Were The Resource Faculties

1. Dr. Prem Nyati, Professor of Pharmacology
2. Dr. Swari Prashant, Professor of Paediatrics
3. Dr. S.N. Bamne, Professor of Physiology
4. Dr. Harshda Shah, Professor of Microbiology
5. Dr. Arun Saxena, Professor of Pathology
6. Dr. Rahul Tanwani, Professor of Surgery
7. Dr. Romi Srivastava, Associate Professor of Pathology

On 1st day,

Started with registration of participants, and pre-test.

After which it is followed by welcome to the MCI- observer and introduction to faculties and resource faculties.

Programme started with prayer to almighty god for the success of this session and entire workshop.

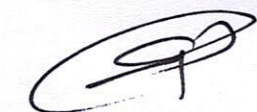
Session started with ice breaking and concepts of group dynamics and benefits and importance of team based functioning in teaching and learning, which was followed by group activity, after which one member from all the groups presented the activity.

This was followed by lecture on principles of adult learning, differences between pedagogy andragog and discussion on systems approach for instructional design (input-process-output).

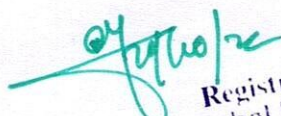
After which there was tea break.

Next session was on goals, roles and competence in context with competency based medical education (CBME).

The principles of competency based medical education were discussed along with definitions of goal, role and competency and their relationship



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Indore (M.P.)

between each other. The differences between traditional and CBME were also discussed.

It was followed by a short session on Indian medical graduates and their sensitization to the goals, roles and global competencies developed by the MCI/NMC.

The next session was on learning domains and progression of learning in which the various learning domains were classified and defined. The basic understanding of hierarchy of knowledge progression were also discussed.

This was followed by lunch.

Post lunch, session on competencies and objectives was taken where the differences between the two terms, importance and writing of specific learning objectives (SLO), along with developing objectives from competencies and linking learning and assessment with competencies were discussed in detail.

Which was followed by workshop for making/formulating specific learning objectives (SLO) from given competencies.

After which there was tea break.

Last lecture of day was introduction to assessment where the types of assessment, detailed discussion on principals of assessment and utility of assessment were explained.

On 2st day,

Started with the workshop on choosing the appropriate teaching -learning method for the various SLO's (prepared by the participants on previous day), this was followed by tea break.

The next session was on Interactive and Innovative teaching methods including Large Group (Demo), Small Group (with demo) and appropriate use of media, where use the principles of interactive learning in a large group, small group and choosing appropriate media for a given learning session were discussed in detail.

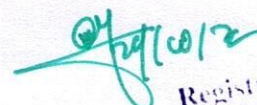
The next session was on writing and developing a lesson plan appropriate to the objectives and teaching learning method, it was followed by lunch.

Immediately after the lunch, there was group photo with all the participants and resource faculties with the MCI-observer.

Post lunch detailed session on assessment planning and quality assurance was taken where writing/formulating an appropriate an essay question, short answer question and appropriate MCQ's where discussed.



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Followed by tea break, after which a session on internal assessment and formative assessment and development on a plan for the same.

On 3rd day,

The first session started with detailed discussion on AETCOM module, how to use the AETCOM module and demonstrating the ability to write the reflection and narrative on AETCOM module in our college.

Next session was a continuation of the workshop on competency and SLO where the right assessment method for a given objective and competency and their learning method were chosen.

This was followed by tea break.

A detailed discussion on effective clinical and practical skill teaching was there, where how to teach skills effectively at the workplace and how to use skill lab were discussed.

The session was followed by assessment on clinical and practical skills, in which using a skill lab to assess the competency in skills and designing the skills assessment station was discussed.

This was followed by lunch break.

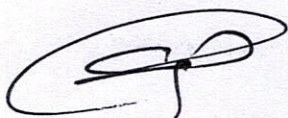
The same session was continued after the lunch.

The next lecture was on self directed learning (SDL), how to promote SDL in students and using technology in improving SDL.

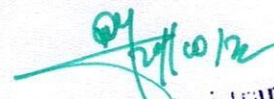
There was tea break followed by which a session on providing effective feedback to the students was taken.

The last session of three day workshop was on educational networking for growth for understanding avenues for growth in education and to create networks in education.

This was followed by post test, structured feedback, vote of thanks and distribution of certificate to participants.



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REPORT : On Revised Basic Workshop and Training in AETCOM

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(MP)-452016**

Revised Basic Course Workshop (rbcw-2) & training in AETCOM IN
MET Index Medical College Hospital & research Center (under aegis of
NMC-RC, SAIMS, Indore) 22-24 JULY 2021 --- List of
participants:MCI/NMC OBSERVER:DR NITIN NEMA,PROFESSOR,DEPT
OF OPHTHALMOLOGY,SAIMS,INDORE

There were total 30 participants

Following Were The Resource Faculties

1. Dr. Prem Nyati, Professor of Pharmacology
2. Dr. Swari Prashant, Professor of Paediatrics
3. Dr. S.N. Bamne, Professor of Physiology
4. Dr. Rahul Tanwani, Professor of Surgery
5. Dr. Romi Srivastava, Professor of Pathology
6. Dr Poonam Patel, Associate Professor of Pharmacology
7. Dr. Ramanath. K, Associate Professor of Microbiology

On 1st day,

Started with registration of participants, and pre-test

After which it is followed by welcome to the MCI- observer and
introduction to faculties and resource faculties.

Programme started with prayer to almighty god for the success of this
session and entire workshop.

Session started with ice breaking and concepts of group dynamics and
benefits and importance of team based functioning in teaching and
learning, which was followed by group activity, after which one member
from all the groups presented the activity.

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between pedagogy and and ragogy. And discussion on systems approach
for instructional design (input-process-output).

After which there was tea break.

Next session was on goals, roles and competence in context with
competency based medical education (CBME).

The principles of competency based medical education were discussed
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Which was followed by workshop for making and formulating specific learning objectives (SLO) from given competencies.

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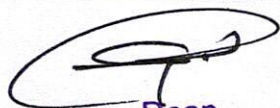
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Index Medical College Hospital & research Center (under aegis of NMC-
RC, SAIMS, Indore) 12-14 OCTOBER-2021 --- MCI/NMC
OBSERVER:DR MRS S BOSE,CONVENOR,SAIMS,INDORE
There were total 26 participants

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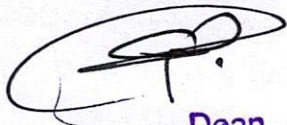
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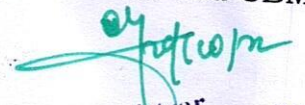
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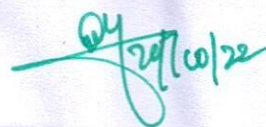
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REPORT ON GCP WORKSHOP

Index Medical College Hospital and Research Centre, (IMCHRC), Indore had organized a two-day Offline Training Workshop on "Good Clinical Practices (GCP) and New Drugs and Clinical Trials Rules 2019" on January 4th and 5th 2021. Dr Prem Nyati, Prof. and Head of department in Pharmacology and Vice-Dean, IMCHRC, Indore coordinated and arranged this workshop providing insight into various concepts, methods, indicators, and tools essential for any clinical trial.

The broad aim of this training workshop was to enhance the understanding of participants about GCP and NDCT Rules 2019 which is very essential component of every clinical research as well as indispensable for being the member of Ethics Committee.

The inaugural ceremony commenced with the lighting of the lamp by a group of dignified persons like Dr. D. K. Taneja – our honourable guest, Chairman of Index Group of Institutions, Dr. Preeti Taneja professor emeritus (retired from M.G.M. Medical College, Indore), Dr. G.S. Patel – Dean, IMCHRC, Dr. Sanjeev Narang – Pro Chancellor, Dr. N.K. Tripathi Vice-Chancellor, Dr. Ram Ghulam Razdan Pro Vice-Chancellor and Dr. M. Christopher Registrar of Malwanchal University. The most honorable guest of the event, Dr D. K. Taneja has emphasized on the importance and proper management of any clinical trial. He formally inaugurated event and started the Workshop that proceeded from January 4th to 5th, 2021. Prof (Dr.) Prem Nyati has heartily welcomed all the guests, participants, faculty members and clinical researchers in this two day workshop. He also stressed on the importance of this workshop as well. Total number of participants was 45 who registered for this workshop.

The speakers intended to train the medical faculties, clinical researchers, and members of Ethics Committee about the importance of International Guidelines on Good Clinical Practices and how it came into existence. They also enlightened the participants about Indian GCP Guidelines and ICMR guidelines that are followed by our regulatory agencies for clinical trial and Biomedical Research. The training content included interrelated Modules/Lectures on different topics. And to enforce the quality standards of Clinical trials in India, NABH (National Accreditation Board of Hospitals and Health Care), a constituent body of quality council of India provides training on GCP guidelines and also looking for Accreditation process of Ethics Committee and Clinical trial. EC Members or any Clinical Researchers can directly enroll for such workshop on NABH website.

The first day of the training familiarized the participants with concepts of clinical trial, the major prospects and methods to conduct a Clinical trial, understanding confidentiality and privacy of participant (Patient) and also introduce the participants with importance of informed consent



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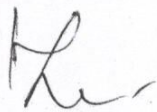


in Clinical trial. The training session started with the first lecture by **Dr. Aarti Sahasrabudhe** depicting the Overviews of Good Clinical Practice and included Definition, Evolution and Principles of GCP; her lecture was so designed that enabled the participants to have a comprehensive understanding of CDSCO, WHO and ICH. The one hour lecture was scheduled from 10:00 AM on day first of this workshop i.e. on 4th Jan 2021. The second lecture was by **Dr. Prem Nyati** explaining the Prospects of Clinical Trials and Biomedical Health Research in India. He also put a light on roles and responsibilities of Stake holders (Sponsors, Investigators and Regulators) in any clinical trial. The last lecture of the day was by **Dr. Suraj Tripathi** illuminating about Informed Consent, Confidentiality and Privacy about the subjects participating in a clinical trial and about the selection of vulnerable population for any study.

On the second day of training, session began at 09.30 with the first lecture by **Dr. Aarti Sahasrabudhe** on ethical consideration, Ethics Committee/ IRB members and their roles and responsibilities in providing ethical clearance in any clinical trial. Thereafter **Dr. Suraj Tripathi** focused on Safety Considerations in any Clinical Research Study. He also focused on documentation, data handling and maintenance of record in any clinical trial. After him, the third facilitator of the Day, **Dr. Prem Nyati** gave a picture of the NDCT rules 2019 (New Drugs and Clinical Trials rules 2019). NDCT rules 2019 are now applicable to all new drugs, investigational new drugs for human use, clinical trial, BA-BE study and Ethics Committee. The session ended by the last talk of the day by Mrs. Deepshikha Vinayak on monitoring Audit and Inspections in any Clinical Trials.

To assess the effectiveness of the training program, different evaluation methods were employed during the training program such as pre & post evaluation test and feedback from the participants. The results of pre and post self-assessments revealed participants' knowledge and understanding of subjects that were enhanced after the training. Further, the participants reported the training sessions were relevant to their work and enhanced their knowledge and skills and they were very satisfied with the overall arrangements and organization of the training and enjoyed the training atmosphere and learnt a lot from the resource.

The three day program was summed-up with a valedictory session chaired by esteemed dignitaries and after the successful completion of workshop certificate were distributed to all the participants.



Dr. Prem Nyati
Organizing Secretary
Professor & HOD, Pharmacology



Registrar
Malwanchal University
Indore (M.P.)



MALWANCHAL UNIVERSITY, INDORE

Report on Fundamentals of Intellectual Property Rights Workshop

There was one day offline Intellectual Property Rights Workshop organized by Malwanchal University, Indore dated 17/06/2022 (Friday). Dr. Sanjeev Narang (Prof. and Head of department in Pathology, IMCHRC & Pro-Chancellor, Malwanchal University Indore) and Mrs. Deepshikha Vinayak (Asst. Registrar – Research, Malwanchal University) coordinated and arranged this workshop providing great opportunity for faculty members, P.G students and Interns to learn about the intricacies of Intellectual Property Rights.

The workshop on “Fundamentals of Intellectual Property Rights” was well structured and covers various aspects on Intellectual Property Rights (IPRs) that are concerned with the creation and protection of IP to its commercialization. The workshop facilitated a systematic understanding of the Laws and Rules of Intellectual Property Rights protection and will motivate all to develop their innovative skills and equips the participants to protect their innovations.

The inaugural ceremony commenced with the opening speech by Mrs. Chitra Khirwadkar who welcomed our esteemed guest Mr. Gaurav Choubey, an alumnus from IIT Kharagpur and BITS (Pilani) having experience of more than 8 years in the field of Intellectual Property. He holds a degree in industrial & Production engineering, an L.L.B with Honors in IP laws and M.B.A in Engineering & Technology Management. He has drafted and prosecuted hundreds of Patent and Design applications on behalf of a multitude of domestic and foreign clients, including individuals, start-ups and large corporations.

Dr. Sanjeev Narang – Pro Chancellor, Dr. G.S. Patel – Dean, IMCHRC, Dr. Ram Ghulam Razdan - Pro Vice-Chancellor of Malwanchal University were also present for the opening ceremony welcoming our speaker and honorable guest of the event Mr. Gaurav by giving him bouquets – a token of respect & appreciation for him. Prof (Dr.) Sanjeev Narang heartily welcomed all the faculty members, participants and students for this workshop. **Total number of participants that registered for this workshop was 140.** Participants were from constituent colleges of Malwanchal University like Index Medical College Hospital & Research Centre, Index Institute of Dental Sciences, Index Nursing College, Department of Physiotherapy & Paramedical Sciences and Department of Pharmacy.

The training session started with the lecture by Mr. Gaurav Choubey who created awareness about the need and importance of Intellectual Property Rights (IPR) among the faculty and students through workshops. The participants of the workshop were able to understand the



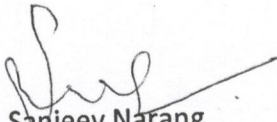
procedures to convert the research outcome into patents / technologies to license and also created awareness about filing of applications for patents and other IPR. The workshop covered the following topics like: -

- What is IPR?
- Success Stories on IPR
- What is value/importance of IP?
- What is IPR cycle?
- Different forms of IPR

Mr. Gaurav elaborated these above mentioned topics about what is IPR and importance of IPR and how this Intellectual Property is important for academic institutions. It enhances the image of institutions, generates revenue for them, create startups & entrepreneurships. There is a dire need for the technology businesses, start-ups and academic institutions focusing on research to understand and transform their ideas & Innovation and become aware of the key issues & recent developments in IPR related to technology segments and make new creation & stay at par with latest technology.

Participants were given an opportunity to have one to one discussion with the experts. Speaker cross questioned the participants about the subjects that was discussed in the workshop to assess the effectiveness of the training program and understanding of the topics by the participants. Further, the participants reported that the training sessions was interesting and enhanced their knowledge and skills and they were very satisfied with the overall arrangements and organization of the training program and enjoyed the training atmosphere and learnt a lot from the resource.

The speaker was given a token of memoir/ memento by the Dean – Index Medical College Hospital & Research Centre. The workshop had summed-up with a valedictory session chaired by esteemed dignitaries and after the successful completion of workshop certificate were distributed to all the participants.


Dr. Sanjeev Narang
Organizing Secretary
Professor and HOD, Pathology
Pro-Chancellor, Malwanchal University



INDEX MEDICAL COLLEGE HOSPITAL & RESEARCH CENTRE

(Constituent Unit of Malwanchal University)

One day workshop on "RESEARCH GRANTS WRITING" on 8th September 2022

(A Brief Report)

The Department of Pathology, Index Medical College Hospital and Research Centre (IMCHRC), Indore had organized a one-day offline Workshop on "RESEARCH GRANTS WRITING" on 8th September 2022. The workshop aimed at providing training to faculties and PG Residents about how to write a research proposal.

Dr Sanjeev Narang, Prof. and Head of department of Pathology, IMCHRC and Pro-Chancellor Malwanchal University, Indore was the Organizing Chairperson and provided insight into various concepts, methods, indicators, and tools essential for writing a research proposal. **Dr. Neha Jaiswal** Scientific Officer, IMCHRC and organizing secretary coordinated and arranged this workshop.

Dr Hem Chandra Jha, Associate Professor- IIT (Biosciences and Biomedical Engineering) was the resource person who provided training and assistance to all the participants. He explained that Grant writing has become an essential part of academics and even beyond, whether it is for acquiring funding for basic research activities, advancing in career, or developing and bringing a product closer to the public. Writing a good research grant proposal is as important as Research itself. It is an art as much as it is a science. This workshop included a talk by Dr. Hem Chandra Jha in which he discussed various aspects of writing a good proposal to acquire funds to pursue research activities. The talk covered the process of writing a proposal, from research ideas to submission to the funding body. The key to good writing is linking the text to a logical project flow. Effective grant proposals indicate the significance and novelty of the research, a good research question, a clear methodology, a budget, and a timeline. The workshop also included an interaction on various challenges encountered while writing a proposal and how to overcome them.



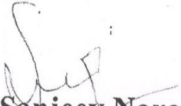
H. O. D.
Department of Pathology
Medical College, Hospital
Research Centre, Indore (M.P.)
Registrar
Malwanchal University
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The inaugural ceremony commenced welcoming of guest preceded by lightening of lamp by a group of dignified persons - Dr. Sanjeev Narang – Pro Chancellor Malwanchal University, Dr Sudha Shrivastava Madam, IQAC Director, Malwanchal University, Dr Ramgulam Rajdaan Pro-Vice Chancellor, Malwanchal University, Dr. G.S. Patel – Dean, IMCHRC, Dr Prem Nyati, Vice-Dean IMCHRC and Mrs Deepshikha Vinayak, Asst. Registrar, Research, Malwanchal University.

The event was a big success with total participation of 250 candidates including Faculties, PGs and interns. No fee was charged from the participants.

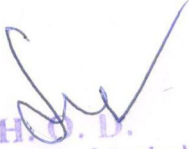
After the deliverance of lecture the participants were divided into groups with 25 candidates in each group and were given topics to prepare a research proposal. To assess the effectiveness of the training program, different evaluation methods were employed during the training program such as pre & post evaluation test and feedback from the participants. The results of pre and post self-assessments revealed participants' knowledge and understanding of subjects that were enhanced after the training. Further, the participants reported that the training sessions were relevant to their work and enhanced their knowledge and skills and they were very satisfied with the overall arrangements and organization of the training and enjoyed the training atmosphere and learnt a lot.


The event was summed-up with a valedictory session chaired by esteemed dignitaries. Certificates were distributed to all the participants after successful completion of workshop.


Dr. Sanjeev Narang

(Organizing Chairperson)

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Report on Research Methodology Workshop

A two day offline Research Methodology Workshop was organized by Malwanchal University, Indore dated 22/10/21 (Friday) and 23/10/21 (Saturday). **Dr. Sanjeev Narang** (Prof. and Head of department in Pathology, IMCHRC & Pro-Chancellor, Malwanchal University Indore) and **Mrs. Deepshikha Vinayak** (Asst. Registrar – Research, Malwanchal University) and **Dr. Neha Jaiswal** (Scientific Officer, IMCHRC) coordinated and arranged this workshop providing insight into development of the skills needed to write and submit Scientific paper, Thesis and Dissertation reports with the ultimate goal of improving the dissemination of research and enhanced knowledge sharing.

The broad aim of this training workshop was to enhance the understanding of participants about developing a right approach towards research design and methods and also to get an exposure about scientific research, article writing and publication ethics.

The inaugural ceremony commenced with the lighting of the lamp by the invited guests for the workshop - Dr. Sanjay Dixit (Dean - M. G. M. Medical College, Indore), Dr. Veena Yeshikar (Professor - Department of Community Medicine; M. G. M. Medical College), Dr. Puneet Gupta (Reader - Department of Public Health Dentistry; Govt. Dental College Indore), Chairman of Index Group of Institutions, Dr. G.S. Patel – Dean, IMCHRC, Dr. Sanjeev Narang – Pro Chancellor, Dr. Ram Ghulam Razdan - Pro Vice-Chancellor of Malwanchal University. The most honorable guest of the event, Dr. Sanjay Dixit (Dean - M. G. M. Medical College, Indore) has emphasized on doing high- quality research work and writing good research papers and how one should invest their quality time in collecting and interpreting the logical documents and necessary information about the topic of research. He also motivated our participants to visit the Website of M. G. M. Medical College and avail the facility of getting their research projects funded by them based on the evaluation and potential of their research design. Prof (Dr.) Sanjeev Narang heartily welcomed all the guests, participants and faculty members in this two day workshop. Total number of participants was 116 that registered for this workshop.

The first day of the workshop conceptualized the participants with the intention of knowledge-building on the fundamentals of research concepts, methodologies and inputs on the essentials of academic writing. The training session started with the first lecture by Dr. Veena Yeshikar depicting on the topic of "What is Research Methodology" explaining that research is not just information gathering, is not rearranging the facts and figures alone and is not playing of words but research starts with a question or problem, accepts certain basic assumptions, expects critical interpretations, requires unbiased data collection analysis, performs validation, needs articulated documentation and leads to further research. In the second session of the same



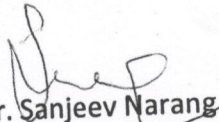
day workshop, she explained the importance of Review of Literature in the Research and She further emphasized on finding the Research Gap from the extensive Literature Review that needs to be done by the Researcher.

In continuation to the same day training workshop post a tea break, the second lecture was by **Dr. V.K. Arora (Professor & HOD – Dept. of Community Medicine)** who explained Research study designs and discussed the types of quantitative and qualitative study designs with appropriate examples. He further explained and subjected elements of research and design into two categories, Observational designs and Cross- Sectional studies (Research Designs -1) and later explicated the research design and studies into two branches: Case-Control studies and Cohort studies (Research Designs – 2). The nuances of the study focused on developing a research thesis and writing research articles in particular. This was followed by session on 'Sampling Methods and Sample size calculation'.

On the second day of training, session began at 10.00 a.m. with the lecture by **Dr. Puneet Gupta** who discussed the various methods of probability and non-probability sampling and explained the sample size estimation techniques for different study designs. Following this session, the application of statistics in medical research was discussed by him. He highlighted the importance of choosing the appropriate statistical test for the purpose of data analysis. He concluded the today's session with some cross-questioning with the participants and to analyze the participants understanding of the statistics and its tools.

To assess the effectiveness of the training program, different evaluation methods were employed during the training program such as pre & post evaluation test and feedback from the participants. The results of pre and post self-assessments revealed participants' knowledge and understanding of subjects that were enhanced after the training. Further, the participants reported the training sessions were relevant to their work and enhanced their knowledge and skills and they were very satisfied with the overall arrangements and organization of the training and enjoyed the training atmosphere and learnt a lot from the resource.

The two day program was summed-up with a valedictory session chaired by esteemed dignitaries and after the successful completion of workshop certificate were distributed to all the participants.


Dr. Sanjeev Narang
Organizing Secretary
Professor and HOD, Pathology
Pro-Chancellor, Malwanchal University



**Report : On Curriculum Implementation Support Programme
(CISP-1)**

**INDEX MEDICAL COLLEGE HOSPITAL & RESEARCH CENTRE, INDORE
(MP)-452016**

MET-(Curriculum Implementation Support Programme)CISP-1- Index
Medical College Hospital & research Center (under aegis of MCI-RC,
SAIMS, Indore) 6-8 JUNE 2019 (list of participants):MCI/NMC
OBSERVER:DR MRS S BOSE ,CONVENOR,SAIMS,INDORE

There were total 30 participants

Following Were The Resource Faculties

- 1.Dr. Prem Nyati, Professor of Pharmacology
- 2.Dr. Swari Prashant, Professor of Paediatrics
3. Dr. S.N. Bamne, Professor of Physiology
4. Dr.Rahul Tanwani, Professor of Surgery
5. Dr. Romi Srivastava, Professor of Pathology

On 1st day,

Started with registration of participants, and pre-test.

Programme started with prayer to almighty god for the success of this session and entire workshop.

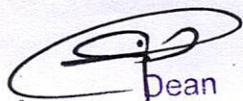
After which it is followed by welcome to the MCI- observer and introduction to faculties and resource faculties, ice breaking session.


Next session was on goals, roles and competence in context with competency based medical education (CBME).

The principles of competency based medical education were discussed along with definitions of goal, role and competency and their relationship between each other. The differences between traditional and CBME were also discussed.

After which there was tea break.

It was followed by a session on Indian medical graduates and their sensitization to the goals, roles and global competencies developed by the MCI/NMC. How to link national health needs to competencies and objectives was also discussed.


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Next, session on competencies and objectives was taken where the differences between the two terms, importance and writing of specific learning objectives (SLO), along with developing objectives from competencies and linking domains of learning with competencies were discussed in detail by using the competency sheet.

Which was followed by workshop/hands on experience for making/formulating specific learning objectives (SLO) from given competencies, proper alignment and discussion on relevant teaching-learning methods. This was followed by lunch.

Post lunch session on proposed changes in graduate medical education regulations (GMER-2019) was taken where the time frame, training methods, integration, assessment, new additions like foundation course and formative feedback was discussed.

After which there was tea break.

Post tea sessions were interactive sessions on electives, foundation course-concept, component, timeframe and examples and AETCOM module-purpose, mission and objectives and booklet review.

On 2nd day,

The first session was on early clinical exposure where the concepts and framework of the same were discussed followed by group activity.

It was followed by tea break, after which session on integration where the concepts and framework using examples from competency table was discussed.

This was followed by lunch.

Post lunch session was on Aligning & integrating competencies- Designing time table

This was followed by tea.

Last session of the day was on skills training where a group activity on competency acquisition and skills lab were organized.

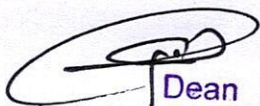
On 3rd day,


The first session was on assessment in CBME, where principles as relevant to CBME and various assessment methods were discussed which was followed by group activity on Aligning assessment to competency objectives & TLM

This was followed by tea, which was further followed by sessions on learning resource materials and curricular governance.

This was followed by lunch, followed by session on 'the road ahead, where discussion on training and faculty development was there.

Which was followed by feedback from participants- Program evaluation and feedback on implementation, open house and valedictory.


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REPORT : On Curriculum Implementation Support Programme (CISP-2)

**INDEX MEDICAL COLLEGE HOSPITAL & RESEARCH CENTRE, INDORE
(MP)-452016**

MET-(Curriculum Implementation Support Programme)CISP- 2 Index
Medical College Hospital & research Center (under aegis of MCI-RC,
SAIMS, Indore)7-8 September 2020 -list of participants:MCI/NMC
OBSERVER:DR MRS CHHAYA GOYAL,PROFESSOR & HOD ,DEPT OF
PHARMACOLOGY,SAIMS,INDORE

There were total 30 participants

Following Were The Resource Faculties

- 1.Dr. Prem Nyati, Professor of Pharmacology
2. Dr.Harshda shah, Professor and & HOD of Microbiology
3. Dr. S.N. Bamne, Professor of Physiology
4. Dr.Rahul Tanwani, Professor of Surgery
5. Dr. Romi Srivastava, Professor of Pathology
6. Dr Poonam Patel, Associate Professor of Pharmacology

On 1st day,

Started with registration of participants, and pre-test
Programme started with prayer to almighty god for the success of this
session and entire workshop.

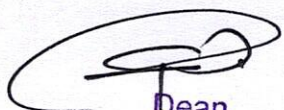
After which it is followed by welcome to the MCI- observer and
introduction to faculties and resource faculties, ice breaking session.


Next session was on goals, roles and competence in context with
competency based medical education (CBME).

The principles of competency based medical education were discussed
along with definitions of goal, role and competency and their relationship
between each other. The differences between traditional and CBME were
also discussed.

After which there was tea break.

It was followed by a session on Indian medical graduates and their
sensitization to the goals, roles and global competencies developed by the
MCI/NMC .How to link national health needs to competencies and
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Next, session on competencies and objectives was taken where the differences between the two terms, importance and writing of specific learning objectives (SLO), along with developing objectives from competencies and linking domains of learning with competencies were discussed in detail by using the competency sheet.

Which was followed by workshop/hands on experience for making/formulating specific learning objectives (SLO) from given competencies, proper alignment and discussion on relevant teaching-learning methods.

This was followed by lunch

Post lunch session on graduate medical education regulations (GMER-2019) was taken where the time frame, training methods, integration, assessment, new additions like foundation course and formative feedback was discussed.

Next session was on electives and its concept.

After which there was tea break.

Post tea sessions were interactive sessions on foundation course, early clinical exposure-concept, component, timeframe and examples and AETCOM module-purpose, mission and objectives and booklet review.

On 2nd day,

The first session was on student-doctor-clinical teaching where the concepts and framework of the same were discussed followed by group activity.

It was followed by session on alignment and integration where the concepts and framework using examples from competency table was discussed.

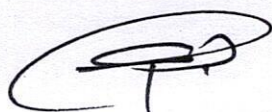
It was followed by tea break, after which session on skills training where a group activity on competency acquisition and skills lab, prescription skills were organized. This was followed by lunch.

Post lunch session was on assessment in CBME, where principles as relevant to CBME and various assessment methods were discussed.

This was followed by tea. Which was followed by group activity on aligning assessment to competency objectives & TLM.

This was followed by session on curricular governance.

Which was followed by feedback from participants, open house and valedictory and post test.



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